

Education & Children's Services Scrutiny Sub-Committee

Wednesday 3 September 2014 - 7.00 pm
160 Tooley Street, London SE1 2QH

Membership

Councillor Jasmine Ali (Chair)
Councillor Lisa Rajan (Vice-Chair)
Councillor Evelyn Akoto
Councillor Anne Kirby
Councillor James Okosun
Councillor Kath Whittam
Councillor Kieron Williams

Reserves

Councillor Catherine Dale
Councillor Lucas Green
Councillor Sunny Lambe
Councillor Rosie Shimell
Councillor Charlie Smith

Education Representatives

Reverend Nicholas Elder
Lynn Charlton
Lynette Murphy-O'Dwyer
Abdul Raheem Musa
George Ogbonna

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Contact

Julie Timbrell on 020 7525 0514 or email: julie.timbrell@southwark.gov.uk

Members of the committee are summoned to attend this meeting

Eleanor Kelly

Chief Executive

Date: 26 August 2014



Education & Children's Services Scrutiny Sub-Committee

Wednesday 3 September 2014
7.00 pm
160 Tooley Street, London SE1 2QH

Order of Business

Item No.	Title	Page No.
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PART A - OPEN BUSINESS

1. APOLOGIES

2. NOTIFICATION OF ANY ITEMS OF BUSINESS WHICH THE CHAIR DEEMS URGENT

In special circumstances, an item of business may be added to an agenda within five clear working days of the meeting.

3. DISCLOSURE OF INTERESTS AND DISPENSATIONS

Members to declare any interests and dispensations in respect of any item of business to be considered at this meeting.

4. MINUTES

1 - 24

To approve as a correct record the Minutes of the open section of the meeting held on 2 July 2014.

5. SOUTHWARK YOUTH COUNCIL

Introduction to Southwark Youth Council members and their work.

6. ATTAINMENT GAP - REVIEW

25 - 31

A draft scoping document outlining the planned 'Attainment Gap' review is attached.

A draft questionnaire for head-teachers, to support the review, is attached.

Item No.	Title	Page No.
	Officers will present the following papers:	
	a) A detailed report on the performance of children in care and the current education, training and employment support given.	
	b) Changes to the curriculum and the exam and testing regime – with specific reference to its impact on disadvantaged & less academically inclined young people.	
7.	SOUTHWARK CLINICAL COMMISSIONING GROUP REPORT ON CHILDREN'S HEALTH SERVICES	32 - 53
	Southwark Clinical Commissioning Group's introduction to children's health services, to be presented by Jean Young, Head of Primary, Community and Children's Commissioning	
8.	AUTISM - REVIEW	54 - 55
	A draft scoping document for the committee's planed review of Autism - Policy & Implementation is attached. An officer report setting out the timelines for the development of Southwark's Autism Strategy will follow.	
9.	CHILD SEXUAL EXPLOITATION & SAFEGUARDING - REVIEW	56 - 57
	The draft scoping document for the committee's planned review of Child Sexual Exploitation & Safeguarding is attached.	
10.	ADOPTION - REVIEW	58 - 60
	A draft scoping document for the committee's planned review of Adoption is attached. The Director of Children in Care has provided a short response to a question asked at the last meeting, which relates to the review.	
11.	WORK-PLAN	61
	DISCUSSION OF ANY OTHER OPEN ITEMS AS NOTIFIED AT THE START OF THE MEETING.	
	PART B - CLOSED BUSINESS	
	DISCUSSION OF ANY CLOSED ITEMS AS NOTIFIED AT THE START OF THE MEETING AND ACCEPTED BY THE CHAIR AS URGENT.	



Education & Children's Services Scrutiny Sub-Committee

MINUTES of the OPEN section of the Education & Children's Services Scrutiny Sub-Committee held on Wednesday 2 July 2014 at 7.00 pm at Ground Floor Meeting Room G02C - 160 Tooley Street, London SE1 2QH

PRESENT: Councillor Jasmine Ali (Chair)
Councillor Lisa Rajan
Councillor Evelyn Akoto
Councillor Anne Kirby
Councillor Kath Whittam
Councillor Kieron Williams
George Ogbonna

OTHER MEMBERS PRESENT: Councillor Sunny Lambe

OFFICER SUPPORT: Kerry Crichlow, Director; Strategy & Commissioning
Rory Patterson, Director; Children's Social Care
Merril Haeusler, Director; Education
Ann Flynn, Safeguarding Children Board Development Manager
Shelley Burke, Head of Overview & Scrutiny
Julie Timbrell, Scrutiny Project Manager

1. INTRODUCTIONS

1. APOLOGIES

1.1 There were apologies for absence from education representative Abdul Raheem Musa.

1. NOTIFICATION OF ANY ITEMS OF BUSINESS WHICH THE CHAIR DEEMS URGENT

2.1 There were no urgent items of business.

1. DISCLOSURE OF INTERESTS AND DISPENSATIONS

3.1 Members declared that many had children using Southwark schools and services.

1. GENERAL TERMS OF REFERENCE FOR SCRUTINY COMMITTEES/SUB-COMMITTEES

5.1 The Head of Overview and Scrutiny, Shelley Burke, presented the paper briefly. She explained that the paper sets out the constitutional powers of scrutiny. The general scope of the sub-committee is defined by the Overview and Scrutiny Committee (OSC). She reported that at the last OSC it was noted children's health matters will come to this committee, along with the appropriate powers.

1. OFFICER PRESENTATIONS OUTLINING THE CURRENT SITUATION

6.1 Officers presented and tabled reports (attached to the minutes) on three different areas:

- School Update
- 16 Plus Progression & Performance
- Children in Care (Social Care)

Schools Update

6.2 Merrill Haeusler, Director of Children's Services; Education, presented the Schools Update report and the chair then invited members to ask questions.

6.3 A member commented that over the last several years local schools have improved their performance considerably and asked the Director how that came about. She responded that it was the combination of headteachers taking the initiative and the council's School Improvement Plans.

6.4 The Director was asked what she considered to be the key challenges now and she responded that these are the challenge to recruit teachers, particularly given the high living costs, and also the changes to the national curriculum and testing regime, which could impact negatively on some Southwark pupils. She commented that Southwark is an area where there is significant economic & social deprivation and therefore teaching can be challenging as pupils face significant disadvantage and the schools are therefore more difficult to teach in. The council does offer more support to newly qualified teachers, but there is a need for extra incentives to ease the recruitment difficulties.

6.5 A member asked for a definition of a Free School and an Academy. The Director explained that all new schools are now Free Schools. She commented that although the government had said that Free School were supposed to come from a groundswell of opinion from parents, it has not quite worked out like this and instead sometimes academy chains have been proactive in setting up new schools. Maintained schools are also

sometimes becoming academies because of financial incentives. Maintained schools can also become forced to into Academy status is they go into special measures, however no Southwark Schools are in this position

6.6 The Director was then asked about Camelot school and if it faced this prospect. She clarified that the school is not on special measures but it does require improvement. It was rated as a 'Satisfactory' by OFSTED. The Council is visiting regularly.

6.7 A member asked for a breakdown of results by gender and officers agreed to provide this.

6.8 A member commented that around 30% of children are not achieving 5 GCSEs and young people find it increasingly difficult to find a job The Director said she had concerns that the emphasis is moving towards a very academic curriculum. She added that vulnerable young people need family support to engage with schools and while the council has done lots of work there is still more to do.

6.9 The Director was asked about Pupil Premium and if schools use it effectively for the purpose it is given. The Director assured members that it was used on what is needed. Members asked if schools are buying back services from the council and the Director said that the council offer a variety of services including welfare services and educational psychologists and only one or two academies are not buying these in.

16 Plus Progression & Performance

6.10 Merril Haeusler, Director of Children's Services, Education presented the report and the chair then invited members to ask questions.

6.11 A member voiced concerns that schools are not providing enough for the bottom 30%. The Director responded that schools are very straight jacketed by league tables and a curriculum focused on university entrance. She assured the committee that schools do care about the bottom 30% and when she meets with secondary headteachers every 6 weeks they talk about this issue.

6.12 Members asked if there was a strong local network and the Director said that there were; schools like to come together, however there is also competition between schools.

6.13 The chair asked the Director if she would recommend any further work by the committee and she recommended a look at the curriculum changes and the new testing regime.

Children in Care (Social Care)

6.14 Rory Patterson, Director; Children's Social Care, presented the report, with assistance from Ann Flynn, Safeguarding Children Board Development Manager.

6.15 A member referred to the Director's comment that everything is dropped when an inspection of the service takes place and the Director clarified that he meant senior managers rather than the front line workers. The inspectors concentrate on front line workers and the user voice: families and children.

6.16 A member asked about the focus on working with families, the high level of children in foster care and the lower numbers placed for adoption, particularly given the recent government focus on faster adoptions and the evidence that early adoption leads to better outcomes. The Director responded that Southwark Council has one of the highest levels of care proceeding nationally and taking a child from a family is one of the most draconian steps the state can take. He explained that ultimately this is a court judgment and while sometimes it is clear that removing a child from their family is the right thing to do, other times it is a grey area. He said the movement of children in and out of foster care is a concern and the service want to see an increase in the stability of placements and have done successful work in widening the number of potential placements which enables a better match and more chance of continuity.

6.17 The Director explained that one of the reasons the council takes proceeding is that it can force the issue, for example the extended family can step up and are appropriate. A member asked if the extended families are the first to be considered and the Director explained that all have to be considered and that this work needs to be done before going to court and this includes contacting everybody, including international extended family.

6.18 A member commented that the stability of placements was an issue at the Corporate Parenting Committee. The Director agreed this is an issue. He reported that Southwark was in the upper quartile for performance, however this has fallen. He explained that some of this was to do with the challenges of teenagers and the importance of getting the match right. It is much more likely that a ten year old and upwards will be in long term foster care, rather than adopted, and more local choice enables more young people to maintain their local friendships and school links.

6.19 A member commented that one complaint from children in care is that that do not get consulted enough. The Director explained that Social Care undertakes independent care planning and consulting with the child and young person is a key part of social workers' role. He explained that the department also have a children's rights officer and she has recently been focused on younger children getting involved in Speakerbox and having a voice.

6.20 The Director spoke about a more community focused social work practice whereby social workers considered the social context; rather than just looking at the individual behaviour they also now considered the family set up, for example a child might be out on the street causing trouble and at risk because the home is overcrowded.

6.21 A member asked if new and innovative methods are being used in social care, particularly new technology. The Director responded that videos can show prospective families how appealing many of the children are. This might not come thorough on more bureaucratic forms - particularly as there is a need to be honest about children's histories and challenges.

6.22 The Director was asked about the use of residential care rather than families and the Director said that some young people are very challenging, for example violent. In these cases it's really important that a relationship is built up and this can better facilitated in a more secure environment.

6.23 A member asked the Director if there will be more care proceedings by the

council. He responded that neglect is a big issue as is domestic abuse, particularly the attitudes that men have to women, young boys have to young women and sons have to their mothers. A member asked the Director to explain more about why domestic abuse leads to care proceeding and he explained that periodic violence impacts on brain development and this can start from an early age – the children will be anxious and will be acting out. A member said that some cultures use a slap and asked about particular communities. The Director responded that Social Workers see violence against children using implements and this is very serious. A member asked how this is tackled and the Director responded that sometimes the department take a child into care for a short time while the department makes an assessment to find out if this is systematic abuse or families are using inappropriate physical chastisement that social workers will then work to overcome. The Director was asked how many children are in and out of care and he responded that it would probably be possible to drill down into the data to find turnover.

6.24 A member commented on the figure of 27% of children in care achieving 5 A-C GCSEs. The Director said that this is better than average and the member acknowledged this; however commented that it was still poor.

6.25 A member commented that the new administration is developing a Women's Charter.

6.26 The Safeguarding manager was asked about work the council has done to tackle Child Sexual Exploitation and she explained that a conference was held in 2013. A sub group of the Safeguarding Board looked at data and identified around a 100 children at risk, of these young people the sup-group then focused on those judged most at risk, however practitioners know that those with at a lower risk profile can come to harm . The group decided to do both policy and hands on work. The practical work with young people was based on the successful gang work to disrupt and prosecute. There was intelligence sharing across agencies and action, for example targeting certain betting premises. A member asked about the number of children at risk who are in care and the Safeguarding manager explained that CSE is not at all exclusive to children in care.

RESOLVED

Provide more details on exam results broken down by gender

Provide more information on placements of children in care by age and turnover.

1. DEVELOPMENT OF WORK PROGRAMME

7.1 The chair invited the scrutiny officers to comment on the role of scrutiny and facilitate a workshop session on the committee's role, review topics and work programme.

7.2 The Head of Overview & Scrutiny, Shelley Burke advised the committee had it had an important role in holding the executive to account on its delivery of services to young people. She explained that one way this was usually exercised was to conduct an annual interview of the cabinet member for children's services. The scrutiny project manager,

Julie Timbrell, explained that the committee also usually held an annual interview of the Independent Chair of safeguarding and considered the draft annual report. She commented that children's health services are often under scrutinised as the remit of the health scrutiny committee is very large and paired with adult social care and recommended that this committee spend some time on this area..

7.1 The Head of Overview and Scrutiny read out the comments on post it notes that the chair had earlier invited members and officer to write down their aspirations and goals for scrutiny:

Confidence from scrutiny that we are working on a common agenda to support the interests and well-being of children & young people of Southwark.

Make a difference to children & young people.

Thorough investigation of topics chosen.

Continue to support our service improvement.

To hear direct from children & young people on actions that would improve their lives and to have specific examples where their ideas have been implemented (and ensure reports refer to this).

To keep tabs on the promises made in the new administration's manifesto that affect children & young people

Children & Young People Plan: challenge & support to assure Southwark residents that decisions are sound, make a difference and are in the right interests of residents.

7.2 The chair commented that she would like to see more engagement with outside bodies, and less reliance on officer advice. A member agreed, and recommended that the committee outreach to schools and observed that school governors would probably have a useful and different perspective on the priorities, shortcomings and performance of schools, and noted that data can be selectively used to focus on particular areas.

7.3 The project manager advised that it was better to look at a few areas in depth, as reviews, however other topics and concerns could be picked up through a variety of ways; including questions to the cabinet member or the safeguarding chair, invitations to the youth council to consider when they attend quarterly and through one off sessions and reports. Members were invited to suggest areas for the committee to look into and the following suggestions were made and then roughly grouped together after a short discussion:

Attainment / qualifications/ access to vocational training for school children – particularly the bottom 30%, who do not get 5 A-C GCSEs , and children in care:

Promote equality of outcome for all school leavers.

(N.B link to Corporate Parenting committee for work with children in care/ leaving care)

Look at the new curriculum; particularly the academic emphasis and the impact of the new testing regime. Examine the delivery of the manifesto commitment to 'guarantee

education, employment or training for every school leaver in Southwark’.

Delivery of the council's Free Health School meals programme:
Consider the review material gathered by the last committee.

Early Help:

Look to support development of Early Help impacting on neglect issues for children. Support services for families on the verge of care (and related manifesto commitment)

Children in care: early and stable placements.

Autistic and special needs policy: clear policy and management and that scrutiny influences the development of the new planned strategy for Southwark.

Child Sexual Exploitation (CSE)

Outcomes for Girls:

Education results, self esteem, aspirations, education careers services, teenage pregnancy, relationship violence, sexual exploitation, culturally sensitive issues: FGM, Trafficking, Forced Marriage.

Retention and recruitment of staff working with children:

Schools and other services are facing issues in recruiting and retaining good quality permanent teachers/ youth workers / childcare / health & social workers. Consider actions that the council has taken in the past to help the recruitment of social workers and if the council has a role in providing borough wide support for schools to recruit staff, and other services.

Childcare commission: input from the committee

Schools places & projected demand: understand if there are enough places (N.B this might be dealt with by OSC).

The health of children: assurance that this is being adequately considered by scrutiny by inviting the CCG to present and give an overview.

7.4 The chair explained that she intended to take this material away and devise a draft work programme, review topics, in consultation with officers, which she will then send to the committee for comments. Scoping documents for the review topics will be posted on social media for residents to comment on and then finalised at the next meeting. The scrutiny project manager showed a slide with the planned timetable:

Timetable scoping documents
16 July 2014
Draft scoping documents developed and emailed to committee
23 July 2014
Comments received from committee
28 July 2014
Revised scoping documents posted on social media for comment
18 August 2014
Draft scoping documents deadline social media
22 August 2014
Draft scoping documents revised
26 August 2014
Draft scoping documents published on agenda
3 September 2014
Scoping documents agreed at committee

RESOLVED

A draft of the review topics and work programme will be circulated to members for comment.

Southwark Children's and Adults Services Education

Presentation for Scrutiny – 2nd July 2014

1. Overview of Southwark Schools

- 72 primary 18 secondary 8 special and 5 nursery schools. Total of 103
- Of the primary schools:
6 academies (Dulwich Hamlet Junior, Globe, Goose Green, Harris Peckham Park, Redriff, John Donne)
3 free schools (Southwark Free School, Judith Kerr, Harris Peckham)
- Of the secondary school academies

Sponsors:	Harris	- 4
	Ark	- 2
	South Bank Uni	- 1
	City of London	- 1
	Stand Alone	- 5
	Free Schools	- 1
	Maintained	- 3

2. Performance

- The performance of Southwark schools in SATS (end of KS2 – Year 6) and GCSE (end of year 11) is above the national average.

Foundation Stage (Assessment of children in their first year of school – reception)

- 60% of children achieved a good level of development in this phase of learning, higher than the NA (52%) higher than London (53%) and higher than statistical neighbours (55%). Southwark sits in the top quartile for England in this measure
- Southwark results are better than 25 other London Authorities including its 8 statistical neighbours.
- The gap between the lowest performing 20% of children and the overall cohort has been narrowed 33%. This is a smaller gap than national (37%) and London (36%).

Phonics (Year 1 Pupil)

- New test introduced in 2012. 2013 results showed significant improvement with an 18 percentage point increase from 54% (2012) to 72% (2013).
- Results are better than NA (69%); positioned in top quartile

Primary SATS (End of Year 6)

- Southwark above the national average at 77%, for English and maths combined, and is the top quartile nationally for reading, maths and the new grammar punctuation and spelling tests.
- Children at KS2 are expected to make 2 levels of progress from the end of Year 2 to end of Year 6. In 2013 91% (88%) pupils achieved expected progress in reading, 93% (92%) writing and 91% (88%) in Maths. This puts Southwark in the top quartile for progress levels, out performing national average, as shown in brackets.

Secondary GCSE (end of Year 11)

- 65.2% of pupils achieved 5+ A* - C grades at GCSE including Maths/English, an improvement of 6.4 percentage points from 2012 (58.5%)
- Results have significantly improved over the last two years and are now above NA (60.8) and slightly above London (65.1%)
- Southwark is in the top quartile for GCSE, improving 38 places from 2012.
- Southwark's performance is also better than its statistical neighbours by 3.2 percentage points
- 78.3% of pupils made the expected progress between KS2 (end of Year 6) and GCSE's in Maths (a 3.2 percentage point increase on 2012) and 80.1% in English (a 5.1% percentage point increase on 2012). This places Southwark above national average and statistically neighbours and is in the top quartile for these measures.

3. Ofsted Judgements

- 90% of Southwark schools are judged good or outstanding (as end of June 2014). Only 3 of the 11 London Authorities are ahead of Southwark in this measure
- 35 outstanding
- 56 good
- 12 requires improvement (formerly satisfactory)
- 0 inadequate
- 0 special measures

Targeted Groups

1. KS2 and KS4 2013 Performance by Ethnic Groups

% achieving Level 4 and above in all of reading, writing and maths at Key Stage 2

Ethnic Group	2012			2013		
	LA	National	Difference	LA	National	Difference
White	80	75	5.0	80	76	4.0
Mixed	78	76	2.0	78	77	1.0
Asian	79	76	3.0	79	76	3.0
Black	76	72	4.0	75	74	1.0
Chinese	75	85	-10.0	81	86	-5.0
All Pupils	77	75	2.0	77	76	1.0

- Latest KS2 figures show 77% of Southwark pupils achieved Level 4 and above in all of reading, writing and maths. This is better than the national average of 76%
- Other than pupils of a Chinese ethnicity, the attainment of all ethnic groups in Southwark was higher than the same groups nationally.
- Performance has remained stable for all ethnic groups other than for Black and Chinese pupils

% achieving 5 or more GCSEs at grade A*-C including English & maths

Ethnic Group	2012			2013		
	LA	National	Difference	LA	National	Difference
White	54.6	58.7	-4.1	61.4	60.4	1.0
Mixed	61.1	60.0	1.1	68.2	62.7	5.5
Asian	69.8	63.4	6.4	67.2	64.9	2.3
Black	59.2	55.3	3.9	65.8	58.7	7.1
Chinese	78.6	78.8	-0.2	81.8	80.1	1.7
All Pupils	58.8	59.1	-0.3	65.2	60.8	4.4

- Latest KS4 figures show 65.2% of Southwark pupils achieved 5+A*-C including English and maths - considerably above the national average of 60.8%
- The attainment of all ethnic groups in Southwark was higher than the same ethnic groups nationally by a margin of 1.0 to 7.0 percentage points. Additionally, barring one, improvements in performance were made by all ethnic groups

2) Looked after Children

69% attained Level 4 or above in Reading

46% attained Level 4 or above in Writing

54% attained Level 4 or above in Mathematics

39% attained Level 4 or above in Grammar, Spelling & Punctuation

This year shows an increase of children reaching Level 4 or above in Mathematics at 54% in 2013 compared to 50% in 2012

3) Children, Young People with Special Educational Needs (SEN)

For all aspects of SEN, Southwark Children and Young People performed above the national average;

Key Stage 2 (achieving Level 4+ in E/M)

2012 – 77% (NA 75%)

2013 – 77% (NA 76%)

GCSE 5A* C

2012 – 59% (NA 59%)

2013 – 65% (NA 61%)

Southwark Schools						
Secondary	Type	Gender	Primary	Type	Special	Nursery
ARK All Saints Academy	Church of England Academy	Mixed	Dulwich Hamlet Junior	Academy	Cherry Garden	Dulwich Wood
Bacon's College	Church of England Academy	Mixed	Globe Academy	Academy	Haymerle	The Grove
Globe Academy	Academy	Mixed	Goose Green	Academy	Beormond	Ann Bernard
Harris Academy Bermondsey	Academy	Girls	Harris Primary Academy, Peckham Park	Academy	Tuke	Nell Gwynn
Harris Academy Peckham	Academy	Mixed	John Donne Academy	Academy	SPA	Kintore Way
Harris Boys' Academy East Dulwich	Academy	Boys	Redriff	Academy	Highshore	
Harris Girls' Academy East Dulwich	Academy	Girls	Boucher	Church of England	Bethelm and Maudsley Hospital School	
Kingsdale Foundation School	Academy	Mixed	Dulwich Village Infants'	Church of England	Evelina Hospital School	
The Charter School	Academy	Mixed	Peter Hills	Church of England	Newlands (Academy)	
The City of London Academy	Academy	Mixed	St George's	Church of England		
University Engineering Academy South Bank	Academy	Mixed	St James'	Church of England		
Walworth Academy	Academy	Mixed	St John's and St Clement's	Church of England		
St Michael's Catholic College	Catholic Academy	Mixed	St John's Walworth	Church of England		
Notre Dame RC Girls' School	Roman Catholic	Girls	St Jude's	Church of England		
Sacred Heart RC School	Roman Catholic	Mixed	St Mary Magdalene	Church of England		
St Thomas the Apostle College	Roman Catholic	Boys	St Paul's	Church of England		
St Saviours' and St Olave's School	Church of England	Girls	St Peter's	Church of England		
Compass Free School	Free School		The Cathedral School of St Saviour and St Mary Overie	Church of England		
			English Martyrs'	Catholic		
			Saint Joseph's The Borough	Catholic		
			St Anthony's	Catholic		
			St Francis	Catholic		
			St George's Cathedral	Catholic		
			St James the Great	Catholic		

Secondary	Type	Gender	Primary	Type	Special	Nursery
			St Joseph's Infant'	Catholic		
			St John's	Catholic		
			St Joseph's Junior	Catholic		
			St Joseph's George Row	Catholic		
			St Joseph's, Gomm Road	Catholic		
			Harris Primary Free School Peckham	Free School		
			Judith Kerr	Free School		
			Southwark Free School	Free School		
			Abion			
			Alfred Salter			
			Bellenden			
			Bessemer Grange			
			Brunswick Park			
			Camelot			
			Charles Dickens			
			Cobourg			
			Comber Grove			
			Crampton			
			Crawford			
			Dog Kennel Hill			
			Gloucester			
			Goodrich			
			Grange			
			Heber			
			Hollydale			
			Liderton			
			Ivydale			
			John Ruskin			
			Keyworth			
			Langbourne			
			Lyndhurst			
			Michael Faraday			
			Oliver Goldsmith			
			Phoenix			
			Pilgrim's Way			
			Riverside			
			Robert Browning			
			Rotherhithe			
			Rye Oak			
			Snowsfields			
			Southwark Park			
			Tower Bridge			
			Townsend			
			Victory			
			Surrey Square			
			Charlotte Sharman			

Southwark Children's and Adults Services Education

An overview of the services available to help young people to access training and enter the labour market

The Participation Education and Training Team

The Participation Education and Training team is responsible for supporting disengaged learners back into education or training.

Their main focus is to work with young people who are NEET or at risk of becoming NEET and ensure that they are offered a learning opportunity that meets their needs and that they are supported into sustained economic independence in adulthood.

The team offer:

- One to one interviews with young people who have been identified as disengaged. (14- 19)
- Support for those young people until re engaged
- Careers support for disengaged learners at parent's evenings and other events.
- Attendance at parents evenings and careers fairs
- Advisors in schools to deliver advise to those at risk of NEET
- Careers services to schools
- Targeted programmes to re-engage young people to keep them engaged.
- Referrals to suitable provision with ongoing support.
- Careers Fairs, Employment and Business Forums etc

The team work closely with Social Care, the Youth Offending Service, the Youth Service and Community Safety to ensure the most vulnerable young people are offered information, advice and guidance.

- NEET report (Nov-Jan)

NEET figures in Southwark have dropped for 16-18 year olds from 7.7% in 2012 to 2.9% in 2013. Our performance in terms of those in EET is higher than national and London performance. Current participation is 96%.

The Education Business Alliance

Southwark Education Business Alliance (SEBA) brings together schools, businesses and community organisations across Southwark to increase young people's aspirations and achievements by running a series of high quality innovative [projects](#). SEBA acts as a 'broker' - bringing [partners](#) together to initiate ideas and get projects off the ground

Performance - number of NEETs, number of young people entering apprenticeships, accessing university, college, training etc

We are required to track all young people up to the age of 19 and to support those who are not participating in learning. A young person will be classified as being 'not known' if we have not managed to contact them during the previous six months. Southwark now has a lower level of not knowns than all of our neighbours.

From September 2014 all 16 year olds were required to participate in learning or training. Southwark has managed to achieve better levels of participation than all of our near neighbours, London and England. (Table 2)

Table 2. RPA levels Year 12s NCCIS data March 2014

	Number of 16 year olds known to the LA	Meeting the duty through:					Of those not meeting the duty		
		Full time education and training	Apprenticeship	Employment combined with training	Working towards participation	Total	Part time education	Employment with non-accredited training	Temporary break from learning
ENGLAND	592,270	90.1%	3.2%	0.4%	0.4%	94.0%	0.2%	0.3%	0.4%
LONDON	83,740	93.0%	1.4%	0.1%	0.2%	94.7%	0.3%	0.1%	0.2%
Camden	1,380	93.7%	1.2%	0.2%	1.4%	96.5%	0.1%	0.1%	0.1%
Hackney	2,550	94.0%	1.3%	0.2%	0.3%	95.7%	0.0%	0.0%	0.3%
Islington	1,730	91.2%	1.4%	0.3%	0.3%	93.2%	0.0%	0.1%	0.3%
Kensington & Chelsea	580	93.3%	1.4%	0.0%	0.9%	95.5%	0.0%	0.2%	0.3%
Lambeth	2,680	91.6%	1.0%	0.0%	0.1%	92.7%	0.1%	0.0%	0.2%
Southwark	2,780	95.0%	0.8%	0.2%	0.6%	96.6%	0.1%	0.0%	0.1%
Wandsworth	1,910	94.7%	1.0%	0.0%	0.3%	96.0%	0.0%	0.1%	0.3%
Westminster	1,170	95.3%	0.9%	0.0%	0.3%	96.5%	0.1%	0.1%	0.0%

The headline figure most often quoted in this area is the level of young people who are not in education employment or training. Again Southwark has outperformed all of its neighbours with the NEET rate dropping to 2.9% (Table 4)

Table 4: Adjusted NEET, year on year variation (CCIS data)

	Year 12			Year 13			Year 14			Year 12-14		
	May-13	May-14	Var.	May-13	May-14	Var.	May-13	May-14	Variation	May-13	May-14	Var.
Camden	3.6%	2.7%	0.9%	5.3%	5.0%	0.4%	12.9%	7.0%	-6.0%	7.2%	4.8%	-2.4%
	50	37	-13	75	70	-5	177	91	-86	301	197	-104
Hackney	2.6%	2.0%	0.6%	2.8%	3.3%	0.5%	15.2%	5.2%	-10.0%	6.5%	3.4%	-3.1%
	66	50	-16	68	82	14	342	113	-229	477	245	-232
Islington	4.6%	3.5%	1.0%	5.9%	4.8%	1.1%	12.4%	5.7%	-6.8%	7.7%	4.6%	-3.0%
	78	60	-18	99	80	-19	210	81	-129	387	221	-166
Kensington	4.4%	2.0%	2.4%	5.3%	5.2%	0.0%	12.2%	6.9%	-5.4%	7.4%	4.8%	-2.6%
	30	12	-18	36	35	-1	85	45	-40	152	92	-60
Lambeth	2.2%	1.1%	1.1%	2.4%	2.3%	0.1%	16.3%	5.4%	-10.9%	6.8%	2.9%	-3.9%
	57	28	-29	66	60	-6	407	131	-276	530	219	-311
Southwark	2.0%	1.3%	0.7%	2.7%	2.1%	0.6%	11.2%	5.5%	-5.7%	5.2%	2.9%	-2.3%
	54	37	-17	79	56	-23	291	142	-149	423	236	-187
Wandsworth	2.4%	2.3%	0.1%	3.6%	3.1%	0.5%	11.3%	5.8%	-5.4%	5.7%	3.6%	-2.0%
	47	44	-3	65	58	-7	202	98	-104	314	199	-115
Westminster	2.7%	1.2%	1.5%	4.1%	2.2%	1.8%	16.5%	6.6%	-9.9%	7.8%	3.3%	-4.6%
	30	14	-16	47	26	-21	191	72	-119	269	111	-158
CLC	2.8%	1.9%	0.9%	3.6%	3.2%	0.4%	13.6%	5.8%	-7.8%	6.6%	3.6%	-3.0%
	412	282	-130	535	467	-68	1,905	771	-1,134	2,852	1,520	-1,332

There is a good uptake of apprenticeships by Southwark Young People, than London boroughs (see below)

Table 5 Apprenticeships by borough

	Total	Intermediate/L2	Advanced/L3	Higher/L4			
Camden	158	111	70.3%	43	27.2%	4	2.5%
Hackney	246	160	65.0%	76	30.9%	10	4.1%
Islington	205	142	69.3%	56	27.3%	7	3.4%
Kensington	59	40	67.8%	18	30.5%	1	1.7%
Lambeth	212	134	63.2%	63	29.7%	15	7.1%
Southwark	276	184	66.7%	85	30.8%	7	2.5%
Wandsworth	156	101	64.7%	54	34.6%	1	0.6%
Westminster	84	59	70.2%	22	26.2%	3	3.6%
CLC	1,396	931	66.7%	417	29.9%	48	3.4%



Children in Care
Rory Patterson Director
Children's Social Care

Children's Social Care

Compared to national rates we have higher rates of:

- Referral (3200)**
- Children in need (3000)**
- Children with a child protection plan (330)**
- Care Proceedings**

Children Looked After How Many

- **537 Children in Care May 2014**
- **5% reduction on the previous year**
- **56% Male**
- **44% Female**

Main Placement Type

- **78% foster placements (425)**
- **9% residential (49)**
- **5% Independent living (25)**
- **5% placed for Adoption (29)**

Key Issues

- **Child Neglect (48% of those with a plan)**
- **Child Sexual Exploitation**
- **Out of Borough Placements**
- **Missing Children**
- **Stability of Placements**
- **Focus on Adoption**

Education

- **31% have a SEN (national average 3%)**
- **92.8% Average Attendance (96.8% primary)**
- **60% in out of borough schools**
- **National Averages:**
 - **GCSCs A* - C above (27.5%)**
 - **Key Stage 2 in line**

Scrutiny review – Attainment Gap

- 1 What is the review?

Attainment Gap

- 2 What outcomes could realistically be achieved? Which agency does the review seek to influence?

Southwark council and its partners in education are concerned with raising educational attainment and positive outcomes for all children in the borough, including those from the most disadvantaged backgrounds.

This review seeks to:

Positively impact on delivering the manifesto commitments to

- ensure that 70% of students at every secondary school get at least 5 good GCSEs.
- guarantee education, employment or training for every school leaver in Southwark.

With a focus on what works in schools to narrow attainment gap between the most disadvantaged pupils and their counterparts.

Positively impact on the education of children in care/care leavers and the support and options they receive on leaving school.

Agencies the committee could directly affect are:

Council departments – particularly Education, Social Services and Economic Development

Agencies the committee could influence are;

Schools – particularly via education representatives (head-teacher executive, parent governors & diocese reps.) and via Southwark Education Department disseminate the recommendations.

- 3 When should the review be carried out/completed? I.e. does the review need to take place before/after a certain time?

Completed by the end of the administrative year 2014/15

- 4 What format would suit this review? (e.g. full investigation, q&a with executive member/partners, public meeting, one-off session)

Full investigation

- 5 What are some of the key issues that you would like the review to look at?

Performance of the most disadvantaged children in the education system and who they are, alongside identification of specialised support given: by schools, the Education Department and the Voluntary & Community Sector.

The performance of children in care and the current education, training and employment support given.

Changes to the curriculum and the exam and testing regime – with specific reference to its impact on disadvantaged & less academically inclined young people.

The recruitment of teachers and how this could be better support.

The council's delivery of the manifesto to 'guarantee education, employment or training for every school leaver in Southwark' with particularly focus on the most disadvantaged 30%, and support provided for girls.

- 6 Who would you like to receive evidence and advice from during the review?

Southwark Council's Education, Social Care and Economic Development departments.

Schools – particularly school parent governors & head teachers.
Further Education Colleges

Local business networks

Community & Voluntary Sector (VCS) working to informally or formally support young people in education, training & access to work.

Children in care & care leavers

Young People, particularly disadvantaged young people

Families

- 7 Any suggestions for background information? Are you aware of any best practice on this topic?

A national initiative on narrowing the gap in outcomes for pupils from disadvantaged backgrounds

- 8 What approaches could be useful for gathering evidence? What can be done outside committee meetings?

e.g. verbal or written submissions, site visits, mystery-shopping, service observation, meeting with stakeholders, survey, consultation event

A simple proforma (see attached) will be circulated to every head teacher in the borough, asking for evidence of what methods are successfully being employed to narrow the attainment gap for the most disadvantaged pupils in their school.

Invite the Youth Council to give evidence

Invite Speaker-box to give evidence (children in care/ care leavers)

Invite young women's groups to give evidence

Request the assistance of the Children's rights officer

Survey of young people & social media campaign to encourage young people to give their views

Officer evidence

Outreach to VCS sector and invitations to give evidence

Invitation to schools and colleges to give evidence

Outreach to Parent Governors & Head-teachers Executive and other relevant fora.

Academic reports from the Joseph Rowntree Foundation

- 9 Outcome
An up to the minute report on how local schools and agencies are raising attainment of children and young people from disadvantaged backgrounds

A resource pack documenting best practice

DRAFT

Education and Children's Services
Scrutiny Committee



To Heads Teachers

Narrowing the Gap – **URGENT** CALL FOR EVIDENCE

Wanted: evidence of how schools are narrowing the gap between the most vulnerable children in Southwark and their peers.

The Education and Children's Services Scrutiny Committee work programme for 2014/15 is interested in raising attainment levels for the most disadvantaged pupils in the borough and contribute to the new administration's commitment to guarantee education, employment or training for every school leaver in Southwark.

Part of this inquiry will involve an investigation into the approaches taken by Southwark schools to narrow the gap in outcomes .

This is a call for case studies from Southwark schools who can demonstrate how they have, or are about to narrow the attainment gap.

The Education and Children's Services Scrutiny Committee would like you to show what you are doing to raise attainment levels and how your school has positively contributed to narrowing the gap in outcomes for vulnerable children – setting out how they have done it, where they started from and why, and the outcomes they are achieving. If you have good examples, please complete the form below and return it to the Chair of Education and Children's Services Scrutiny **before 30 September**.

A report on the results of this survey will be published in December 2014. Please *make sure that your school is represented by submitting details of good examples*.

The inquiry is an opportunity for local schools to work with Southwark Council (regardless of who runs them) and improve children's lives and the future of our community.

Contact details**Name:****Role:****School:****Address:****Telephone:****E.Mail:**

2 What are the key groups of disadvantaged pupils that your school has identified?

3. What are the gap(s) in achievement that you are you trying to narrow?
150 words

4. What specific options have been identified to improve attainment for each group of pupils and what has been achieved. 150 words

5. What did you do, and who did you do it with? 150 words

6. What evidence do you have that outcomes have improved? 150 words

7. What were the challenges and how were they overcome? 150 words

8. How are you using the Pupil Premium for each disadvantaged child to improve attainment?

9. How can your school contribute to Southwark Council's commitment to guarantee education, employment or training for every school leaver in Southwark?

Please return to Cllr Jasmine Ali and Julie Timbrell no later than 30 September 2014 to jasmine.ali@southwark.gov.uk & julie.timbrell@southwark.gov.uk .
If you have any queries please call Julie 020 752 50514

Children's Health Commissioning

Education & Children's Overview and Scrutiny
sub-Committee

NHS Southwark CCG

August 2014

- Key areas of commissioning responsibility for children's health services
- Commissioning responsibilities of partner NHS organisations, NHS England, and how the Clinical Commissioning Group (CCG) interfaces with them
- Performance, patient experience and outcomes
- How we think commissioned services currently address children's health needs in Southwark and what we think could be developed to further improve patient outcomes. Our presentation will cover the following main areas:
 - CCG-commissioned children's acute services
 - The children's community services we commission for children complex physical and mental health needs (including rehab services)
 - Children's and adolescent mental health services (including forensic inpatient services commissioned by NHS England)
 - A summary of how the services we commission link to services arranged by other commissioners

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Commissioning

The money used to pay for NHS services is managed by commissioning organisations, which act to procure health services from provider organisations like hospitals or nursing homes. Since April 2013 Southwark CCG has been responsible for planning, procuring and managing the contracts of NHS and other providers delivering services to patients for:

- Most non-specialist hospital care (e.g. routine operations)
- Urgent and emergency care
- Rehabilitation care (e.g. physiotherapy services)
- Most community health services (e.g. community nursing and therapy services)
- Mental health services and services for people with significant physical and learning disability

Quality Assurance

The central part of our role is to manage NHS contracts with the providers who treat patients in order to ensure that they are offering safe and high quality services. As an organisation made up of GPs and other health professionals, we are using our clinical expertise to ensure that the health services we pay for are high quality and available to patients without undue delay. In addition, we will work with NHS providers to see that patients using local services are achieving the best possible clinical outcomes.

Service Improvement

Where we learn that the NHS could be better we will work with providers of services to ensure improvements are made. We also work to redesign care pathways (the route from one service to another for patients with certain illnesses) so that they work effectively.

The CCG's mission and vision

Mission: The CCG's mission – or overarching purpose – is to commission high quality services that improve the physical and mental health and wellbeing of Southwark residents and result in a reduction in health inequalities. The CCG will ensure commissioning for our population will be:

- Evidence-based
- Focused on clinical outcomes commissioning and high quality standards of care
- Led by local frontline healthcare professionals
- Determined by local need
- Informed by genuine patient and public engagement
- Result in more information and choice for patients

Vision: The CCG will work to achieve the best possible health outcomes for Southwark people. The vision for services commissioned on behalf of Southwark's population is that they function to ensure:

- People live longer, healthier, happier lives no matter what their situation in life
- The gap in life expectancy between the richest and the poorest in our population continues to narrow
- The care local people receive is high quality, safe and accessible
- The services we commission are responsive and comprehensive, integrated and innovative, and delivered in a thriving and financially viable local health economy
- We make effective use of the resources available to us and always act to secure the best deal for Southwark
- Work towards joint commissioning with Local Authority partners

Values

- Guided by the founding principle of the NHS: good healthcare available, free at the point of delivery
- Places patients, health improvement and quality at the heart of everything we do
- Is honest and open about the actions and decisions we take
- Remains accountable to the public and recognise our responsibility to act in their best interests
- Ensures our decisions are evidence based, fair and make best use of the resources we have available
- Acts responsibly as a public sector organisation and remain committed to working in partnership.

- The CCG is committed to safeguarding children
- The CCG directly employs the Designated Nurse and has a service level agreement with Guy's & St Thomas NHS Foundation Trust (GSTT) for the Designated Doctor Consultant Paediatrician (4 sessions), a Designated Doctor for Looked After Children (2 sessions) and a Named Public Health Consultant in Medicine who participates in the Child Death Overview Panel
- The CCG is represented on the Southwark Safeguarding Children Board and delivers a Children Act Section 11 report annually that provides evidence of safeguarding from all levels of the organisation and across all business/commissioning functions
- All provider services contracting with Southwark CCG are contractually required to have systems in place that identify adults at risk and vulnerable children; and flag issues that increase risks to children
- A process is in place whereby safeguarding issues are expressly included in all the organisation's contractual arrangements, policies and procedures
- Safeguarding training is mandatory within the CCG in line with the Intercollegiate Document March 2014
- Each GP Practice has a safeguarding children lead and the Named GP role has recently become vacant and has gone to advert

Children's Commissioning in Southwark

The CCG commissions services from Guy's and St Thomas' Foundation Trust (GST) and King's College Foundation Trust (KCH). In addition to outpatient, inpatient and emergency care, the trusts provide outreach services, where hospital based clinicians will go out and see patients in their own homes. In addition, GST provides community based services which are linked with the 44 Southwark GP practices.

The CCG commissions mental health services mainly from South London and Maudsley NHS Foundation Trust (SLAM) in partnership with Lambeth, Lewisham and Croydon CCGs,

Southwark CCG monitors the contracts of commissioned services in partnership with other commissioners. We work closely with Lambeth CCG who are the lead commissioner for the GST (acute and community services) contract. Southwark CCG is responsible for the performance management of GST community services for the services commissioned by the CCG and local authority. Performance management consists of monitoring activity against a pre-determined plan, assuring the quality of services and seeing that providers achieve key performance indicators. The CCGs meet regularly with our commissioned provider in formal contract monitoring and quality meetings. We are working with providers to set contracts with more patient outcome indicators as opposed to process or activity-based indicators.

The CCG works with NHS England to identify and address quality issue from our local services providers, GP contract holders, Health Visiting Services and specialist children's services.

Good partnership working exists between Local Authority and CCG with Public Health formalised through monthly meetings of the Children's Commissioning Board. Current projects includes:

- Vitamin D programme expanding universal coverage from pregnancy to 4 years through community pharmacies
- School Nursing and Health Visiting Service improvements and monitoring including commissioning responsibility move to the Local Authority
- Child Obesity Workstream.

In addition the CCG's Primary and Community Care Development Group is leading workstreams and oversight to:

- ensure high quality in all services by reducing variation in the quality of and outcomes from services;
- provide integrated services, with better co-ordination of people's care;
- improve access to services for all; and
- improve the range of community based services and out of hospital services in Southwark

Targeted and Specialist Child and Adolescent MH Services

Specialist Outpatient CAMHS: Specialist assessment and treatment for children and young people with mental health disorders highest areas of spend include forensic, eating disorders and Paediatric Liaison

Care Link (CLA): assessment and treatment for looked after children and their carers, training for social workers and foster carers

Neuro-Developmental Team: specialist assessment and treatment to children and young people with neuro-development disorders and neuro psychiatric conditions, working alongside colleagues in community health and children's social care based within Sunshine House.

The Adolescent Team (12-18) - providing specialist assessment and treatment to children and young people including support for Youth Offending Service (YOS)

The Children's Team (0-12) - providing specialist assessment and treatment to children and young people based at Mapother House.

CAMHS Early Help (EH) team : CAMHS professionals co-located in EH Teams
Parental Mental Health team: mental health professionals in Children's Centres
Families First – Functional Family Therapy

Specialist services including cancer and rehabilitation services

Emergency and planned inpatient and outpatient care at hospitals

Specialist Community and Outreach Services including community nursing team who provide out of hospital nursing to reduce the length of time that children spend in hospital, whether through early discharge or reducing re-admissions. Treatment includes oncology, IV and wound management. Other specialist community include community paediatrics, therapy, rehabilitation services

Generic health services including health visiting and school nurse services and GP services in, and out of hours.

Public health and early interventions and advice including screening, immunisations, healthy living interventions and maternity care

Core Commissioned targeted and specialist mental health services

- The Children's team (0-12 years)
- Adolescent Service (12-18 years)
- Neurodevelopmental Service (NDS)
- Carelink (Looked after Children)
- CAMHS Early Help Team (within Early Health Locality Teams)
- Specialist Outpatient CAMHS services e.g. Forensic Psychology, OCD treatment

Acute and Community services

- Emergency care within hospitals (Evelina and Kings College Hospital)
- Outpatient care including paediatric diabetes services
- Out of hours GP services
- Child protection
- Nutrition and Dietetics services (within Children's Centres in partnership with Local Authority)
- Speech and Language Therapy
- Occupational therapy
- Community Paediatricians
- Special Nurse Nursing
- Continuing Care

NHS England

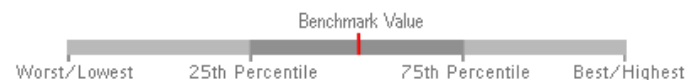
- Public health services for children from pregnancy to age 5 (Healthy Child Programme 0-5), including health visiting, responsibility for Child Health Information Systems. (Responsibility for children's public health 0-5 due to transfer to local authorities in October 2015)
- Specialist CAMHS inpatient services
- General Practice GMS/PMS/APMS Core Contract
- Specialist Services including cancer and rehabilitation
- Immunisation Programmes including childhood immunisation programme under 5 and in schools
- National Screening Programmes
- Dental Services

Local Authority Public Health Transfer (from April 2013)

- School Nursing Services
- National Measurement Health Programme
- Healthy eating, activity and obesity services
- Accident prevention
- Nutrition
- Dental public health
- Prevention/advice e.g. smoking, sexual health
- Infant mortality

Southwark Children's Public Health Outcomes

Compared with benchmark: ● Better ● Similar ● Worse ● Lower ● Similar ● Higher
○ Not compared



Indicator	Period	Southwark		Region	England	England		
		Count	Value	Value	Value	Worst/ Lowest	Range	Best/ Highest
Life Expectancy at birth (Male)	2010 - 12	-	78.0	79.7	79.2	74.0		82.9
Life Expectancy at birth (Female)	2010 - 12	-	83.1	83.8	83.0	79.5		86.6
Children in poverty (all dependent children under 20)	2011	18,930	30.8%	26.7%	20.1%	46.1%		6.1%
Children in poverty (under 16s)	2011	16,565	30.7%	26.5%	20.6%	43.6%		6.4%
Pupil absence	2011/12	457,645	4.84%	4.82%	5.11%	6.66%		3.91%
Low birth weight of term babies	2011	150	3.2%	3.2%	2.8%	5.3%		1.0%
Under 18 conceptions	2012	134	31.8	25.9	27.7	52.0		8.8
Excess weight in 4-5 and 10-11 year olds - 4-5 year olds	2012/13	693	26.7%	23.0%	22.2%	32.2%		14.6%
Excess weight in 4-5 and 10-11 year olds - 10-11 year olds	2012/13	1,037	44.2%	37.4%	33.3%	44.2%		22.5%
Hospital admissions caused by unintentional and deliberate injuries in children (aged 0-14 years)	2012/13	561	108.6	84.6	103.8	191.3		55.0
Hospital admissions for accidental and deliberate injuries in children (aged 0-4)	2012/13	263	122.5	104.9	134.7	282.4		52.6
Hospital admissions caused by unintentional and deliberate injuries in young people (aged 15-24)	2012/13	442	104.4	100.7	130.7	277.3		62.2
Chlamydia diagnoses (15-24 year olds) - CTAD	2012	1,409	3,306	-	1,979	462		7,116
			<1,900 1,900 to 2,300 ≥2,300					
Infant mortality	2010 - 12	64	4.2	4.1	4.1	7.5		0.7
Tooth decay in children aged 5	2011/12	-	0.79	1.23	0.94	2.10		0.14

- Evelina (Children's Hospital part of Guys and St Thomas NHS Foundation Trust) leading an integration project funded by GST Charity called the Evelina London Child Health Programme. Workstreams include the following focusing on improving children and young people's outcomes across the system:
 - Supporting Primary Care - Skilling up primary care clinicians
 - Primary Care Plus - Paediatrician support to GPs
 - Non acute hubs - Community paediatric hubs
 - Academy - Clinical Education Programmes
 - Acute Care Hub
- CAMHS and social care, CAMHS and physical health services to provide holistic services to children, young people and their families. Especially in high risk/referral areas (Children in Need, Child Protection, Youth Offending Service, Specialist Family Focus Team)
- Integration – Family Matters
- Further development of partnership working across commissioners
- Transfer of Health Visiting Services from NHS England to Local Authority for 2015
- Child Obesity programme
- Strengthen the interface between early intervention and prevention and specialist services
- Shift the balance to offer stronger community base services and care pathways reducing the demand on specialist and secondary care.
- Build capacity across system to identify and address triggers and behaviours of poor mental health or potential mental health issues
- Further work on reducing Teenage Pregnancy and safe sex interventions

Children's services seek views of patient and patient/guardian experience's through a number of means:

- Near Patient Experience Surveys (community services)
- Friends and Family Test
- National GP Survey
- Focus groups (Health Visiting Service review)

Commissioners Focus on 1000 journeys – messages and outcomes

Evelina London Child Health Programme

CCG's engagement through Patient Participation Groups at GP practices, EPEC and specialist focused events

- Engage with, and enable, the Evelina London Child Health Programme to drive true integration of social, health and education for the benefit of the patient and their family
- Engage with and enable the delivery of joined up Children and Young People Services Programme
- Work with partners to improve reduce obesity in children and improve nutrition
- Reduce emergency admissions to hospital
- Reduce length of stay
- Improve Children's health outcomes

Appendix A

Further reading CCG Roles and Responsibilities

Member practices	Patients and the public	Partners
<ul style="list-style-type: none"> • The CCG is its membership and the member practices are the CCG. • Practices are advocates of their local population with a focus on improving care quality and outcomes. • Dispersed leadership model. • Localities forums to engage in and shape decision-making, implementation and delivery. • The CCG established the Council of Members. 	<ul style="list-style-type: none"> • Network of Patient Participation Groups (PPGs) across all practices in Southwark to capture patient views on the quality of local services. • Locality patient participation groups with representatives on Engagement & Patient Experience Committee (EPEC), which feeds into the Governing Body. • Other engagement through <i>Call to Action</i>; community meetings; online community forums; borough-wide workshops. 	<ul style="list-style-type: none"> • With CCG, provider and social care organisations on the Southwark & Lambeth Integrated Care Programme. • With Southwark Council on Southwark Health & Wellbeing Strategy; Better Care Fund; Primary & Community Care Strategy. • With NHS England on the improvement of primary care quality, specialised commissioning and pan-London programmes of development. • Partner organisations in health and social care across south east London to deliver the Five Year Strategic Plan for South East London. • With <i>Healthwatch Southwark</i>, the patient and public voice champion for Southwark.

- CCG has established a network of Patient Participation Groups (PPGs) across all practices in Southwark. The role of the PPGs is to capture patient views on the quality of local services.
- Practice patient representatives attend one of four locality patient participation groups. Each of these groups then nominates two representatives to sit on the Engagement & Patient Experience Committee (EPEC) which feeds into the Governing Body.
- Engagement through the PPG engagement structure; the CCG's flagship Call to Action event on 22 October 2013, attendance at community meetings; via online community forums; and through borough-wide workshops.

Key messages from recent patient and public feedback:

- More services located in community neighbourhood settings and to be accessible both in terms of when they are open and where they are located
- Support for enhanced self-management programmes and information
- Further actions to deliver a programme of preventative care to support people to stay healthy
- Better interface and communication between primary and secondary care, including smoother system for discharge from hospital
- Better alternative services to A&E for people in crisis
- A greater focus on physical health for people with mental health conditions

To successfully deliver our plans the CCG needs to act with partners and stakeholders. The CCG works as a partner in the following programmes and areas of business:

1. With King's Health Partners; Southwark Council; Lambeth Council; Lambeth CCG; local primary care providers and other associated organisations on the development of models of care as part of the Southwark & Lambeth Integrated Care Programme.

2. With Southwark Council to deliver improved outcomes for local residents through delivery of the Southwark Health & Wellbeing Strategy; Better Care Fund; Primary & Community Care Strategy key joint transformational programmes of work such as the Joint Carers Strategy.

3. With NHS England on the improvement of Primary Care quality, specialised commissioning and pan-London programmes of development.

4. Partner organisations in health and social care across south east London to deliver the 5 Year Strategic Plan for South East London.

5. Healthwatch Southwark, the patient and public voice champion for Southwark, also sits on the Governing Body and a number of committees including the Commissioning Strategy Committee & the Integrated Performance and Governance Committee.

CCG management structure

Finance and Membership	Integrated Commissioning	Quality and Safety
Approx. 10 WTE	Approx. 15 WTE	Approx. 15 WTE
Finance Corporate Administration Corporate Governance CSU Contract Management Patient and Public Engagement Membership Engagement SIRO / Information Governance Procurement EPRR	Acute Care Primary and Community Care Mental Health Cancer Maternity Children's Analytics	Quality and Clinical Governance Provider Performance Combined Safeguarding Continuing Care Caldicott Guardian Infection control Organisational Development Medicines Management

Scrutiny review – Autism

- 1 What is the review?

Autism policy & implementation . The council is developing a local Autism Strategy and review intends to ensure this is fit for purpose.

- 2 What outcomes could realistically be achieved? Which agency does the review seek to influence?

Positively impact on autistic children and their families & carers by assessing if there is adequate policy and if it is being implemented satisfactorily.

The committee seeks to influence the council.

- 3 When should the review be carried out/completed? I.e. does the review need to take place before/after a certain time?

Completed by December 2014

- 4 What format would suit this review? (e.g. full investigation, q&a with executive member/partners, public meeting, one-off session)

One off session

- 5 What are some of the key issues that you would like the review to look at?

Council policy on autistic children & young people and its implementation – with particular reference to the Autism Strategy .

- 6 Who would you like to receive evidence and advice from during the review?

Southwark Council's Education & Social Care departments.

Parent/carer community & voluntary groups :

Southwark Autism Support (southwark@nas.org.uk)

Contact a Family Southwark <http://www.cafamily.org.uk/southwark>

Southwark Parent Carer Council (PCC) <http://www.southwarkpcc.org.uk/>

- 7 Any suggestions for background information? Are you aware of any best practice on this topic?

To be completed

- 8 What approaches could be useful for gathering evidence? What can be done outside committee meetings?
e.g. verbal or written submissions, site visits, mystery-shopping, service observation, meeting with stakeholders, survey, consultation event

A one off meeting on autism policy and implementation

- 9 Outcome
A short report with recommendations for cabinet

Scrutiny review proposal

1 What is the review?

Child Sexual Exploitation & Safeguarding

A series of investigative reviews to help safeguard children and young people
a staged focus on some of the following issues:

- Forced marriage
- Trafficking
- Female Genital Mutilation (FGM)

2 What outcomes could realistically be achieved? Which agency does the review seek to influence?

Social Care

NHS & Health providers (GPs/ hospitals)

Voluntary sector

Education service & Schools

3 When should the review be carried out/completed?i.e. does the review need to take place before/after a certain time?

April 2016

4 What format would suit this review? (eg full investigation, q&a with executive member/partners, public meeting, one-off session)

Full investigation

5 What are some of the key issues that you would like the review to look at?

The prevalence of the below and existing services and strategies to reduce & assist people affected:

- Forced marriage
- Trafficking
- Female Genital Mutilation (FGM)

6 Who would you like to receive evidence and advice from during the review?

Southwark Social Care

Hospitals and local NHS

Local voluntary projects

Youth projects

Girls and women's groups

7 Any suggestions for background information? Are you aware of any best practice on this topic?

Select committee report

<http://www.parliament.uk/business/committees/committees-a-z/commons-select/home-affairs-committee/news/140703-fgm-rpt-pubn/>

Victoria Climbe Foundation

The work Guy's & St Thomas' Specialist midwife: Comfort Momoh.

<http://www.cosmopolitan.co.uk/lifestyle/big-issue/cosmo-reports/special-fgm-report-cant-look-at-razorblade>

8 What approaches could be useful for gathering evidence? What can be done outside committee meetings?

e.g. verbal or written submissions, site visits, mystery-shopping, service observation, meeting with stakeholders, survey, consultation event

Scrutiny in a day will be utilised

Scrutiny review –Adoption

- 1 What is the review?

Adoption

- 2 What outcomes could realistically be achieved? Which agency does the review seek to influence?

Positively impact on the adoption process

- 3 When should the review be carried out/completed? I.e. does the review need to take place before/after a certain time?

By January 2015

- 4 What format would suit this review? (e.g. full investigation, q&a with executive member/partners, public meeting, one-off session)

One off session.

- 5 What are some of the key issues that you would like the review to look at?

The adoption processes.

Prospective adopters and the support they are given

- 6 Who would you like to receive evidence and advice from during the review?

Southwark Council's Social Care departments.

Prospective and current adopters

Speaker-box (children in care/ care leavers)

- 7 Any suggestions for background information? Are you aware of any best practice on this topic?

To be completed

- 8 What approaches could be useful for gathering evidence? What can be done outside committee meetings?
e.g. verbal or written submissions, site visits, mystery-shopping, service observation, meeting with stakeholders, survey, consultation event

Officer report on the adoption process

Invite Speaker-box to give evidence

Ask Social Care to contact perspective and current adopters and conduct a focus group / interviews.

- 9 Outcome
A short report making recommendations to cabinet.

Turnover of children in care – response to committee question

Two thirds of children coming into care will leave within a year. Twenty five per cent leave within four months. A third remain in care for three or more years or until they are eighteen with older children more likely to stay in care for more than a year.

When children become looked after between the ages of eight to twelve, they are more likely to remain in care.

Education & Children's Services Scrutiny Sub-Committee work-plan 2014/15
15 October 2014
<p>Adoption (mini review)</p> <ul style="list-style-type: none"> - officer report on process - report back from adopters focus groups/ interviews <p>Early Help report</p> <p>Childcare commission</p> <p>Attainment Gap evidence</p> <p>Free school meal – receive evidence form last committee & update report</p>
24 November 2014
<p>Autism (mini review)</p> <ul style="list-style-type: none"> -report on policy & implementation from officers - Contact families' & carers' voluntary & community groups to give evidence <p>Attainment Gap evidence</p>
December / January (date TBC) Child Sexual Exploitation (CSE) scrutiny in a day
14 January 2015
<p>Independent Chair & safeguarding report</p> <p>CSE evidence</p> <p>Attainment Gap draft report</p>
23 February 2015
<p>CSE evidence</p> <p>Cabinet member interview</p>
29 April 2015
CSE draft report

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**EDUCATION & CHILDREN'S SERVICES
MUNICIPAL YEAR 2014-15**

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Councillor Evelyn Akoto	1	Shelley Burke, Head of Overview & Scrutiny	1
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Councillor Charlie Smith (Two vacancies)	1	William Summers, Liberal Democrat Political Assistant	1
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Revd Nicholas Elder	1		
Lynette Murphy O'Dwyer	1		
Abdul Raheem Musa	1		
George Ogbonna	11		
Other Members			
Councillor Victoria Mills	1		
		Total:	40
		Dated: June 2014	